

StartUp 4
Grammar

Unit1 – Lesson1
Page6

CHOOSE THE CORRECT OPTION.



- I want to start learning the Japanese.
- I want to start learning Japanese.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



I want to start learning Japanese.

CHOOSE THE CORRECT OPTION.



- The German is more difficult than English.
- German is more difficult than English.

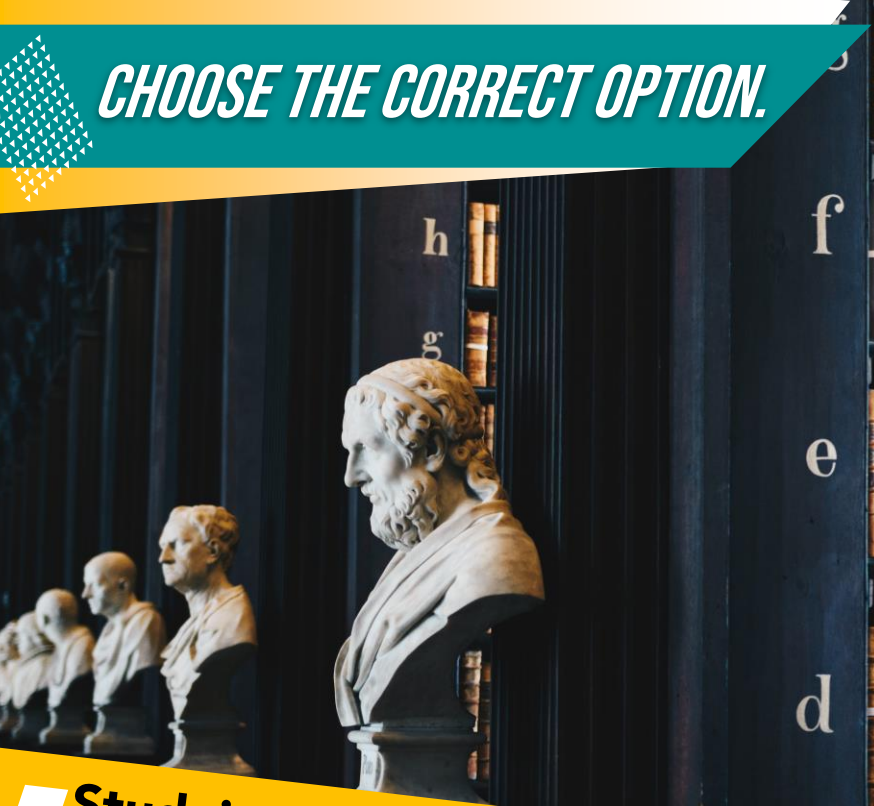
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



German is more difficult than English.

CHOOSE THE CORRECT OPTION.



- Studying law was the best choice I could make.
- Studying the law was the best choice I could make.

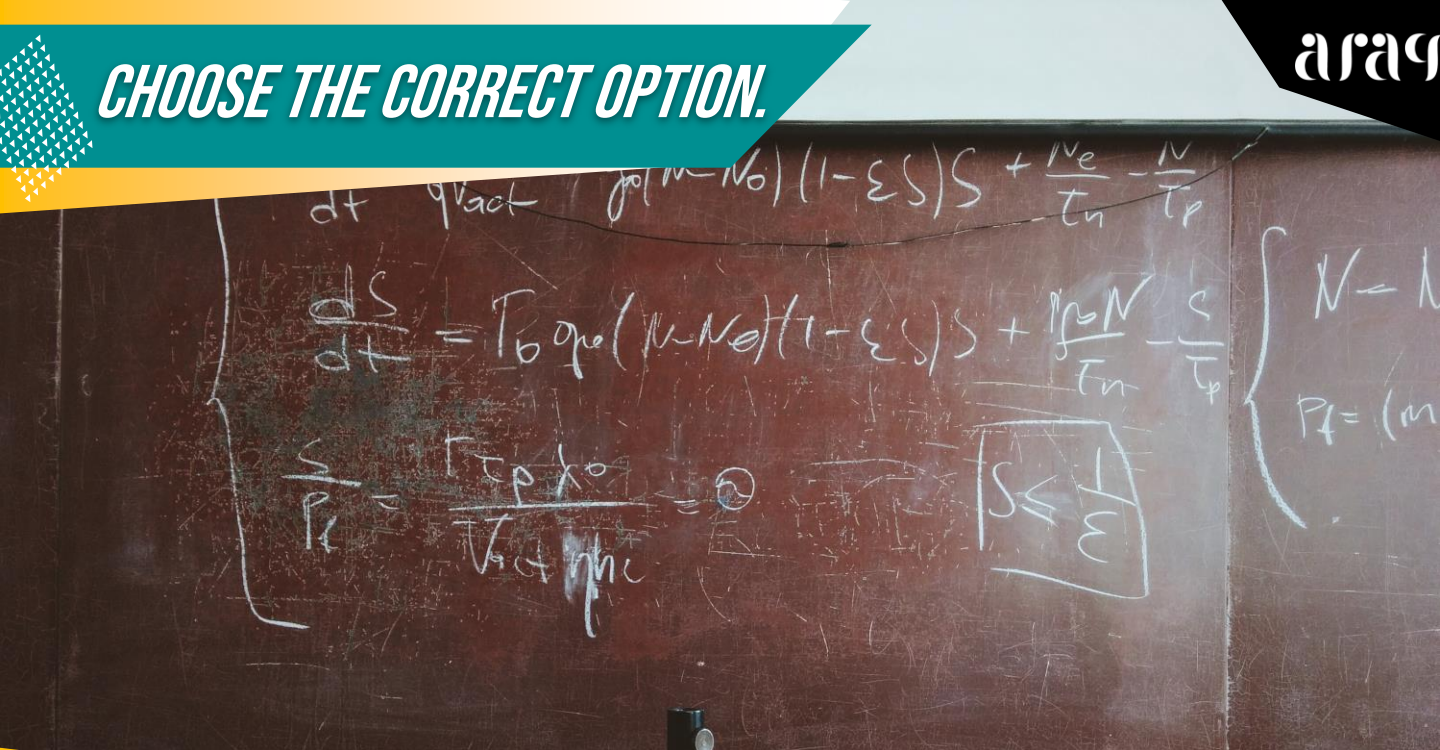
Ask your students to choose the correct option and then show and read the next slide without any reactions.

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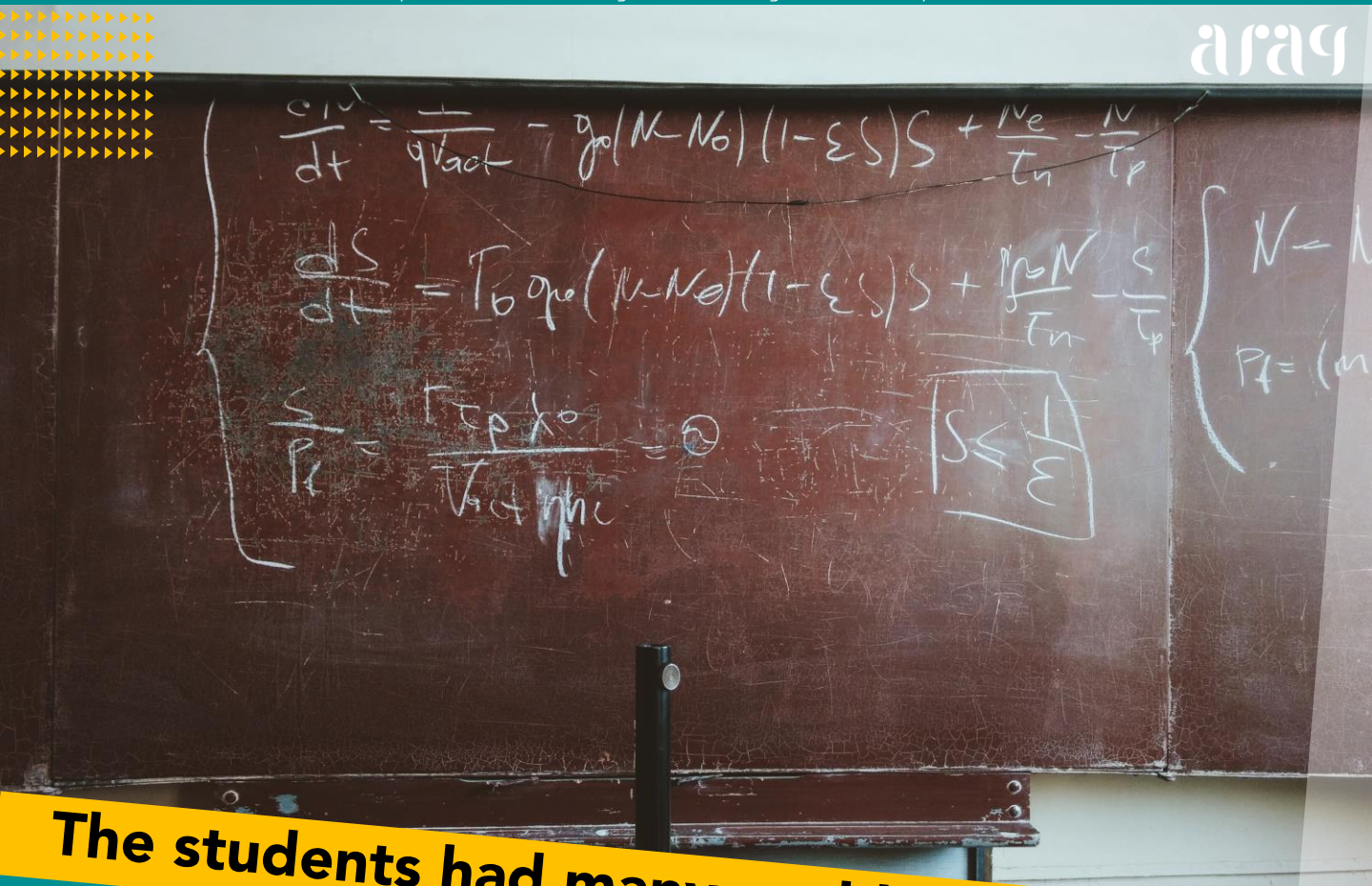
Studying law was the best choice I could make.

CHOOSE THE CORRECT OPTION.



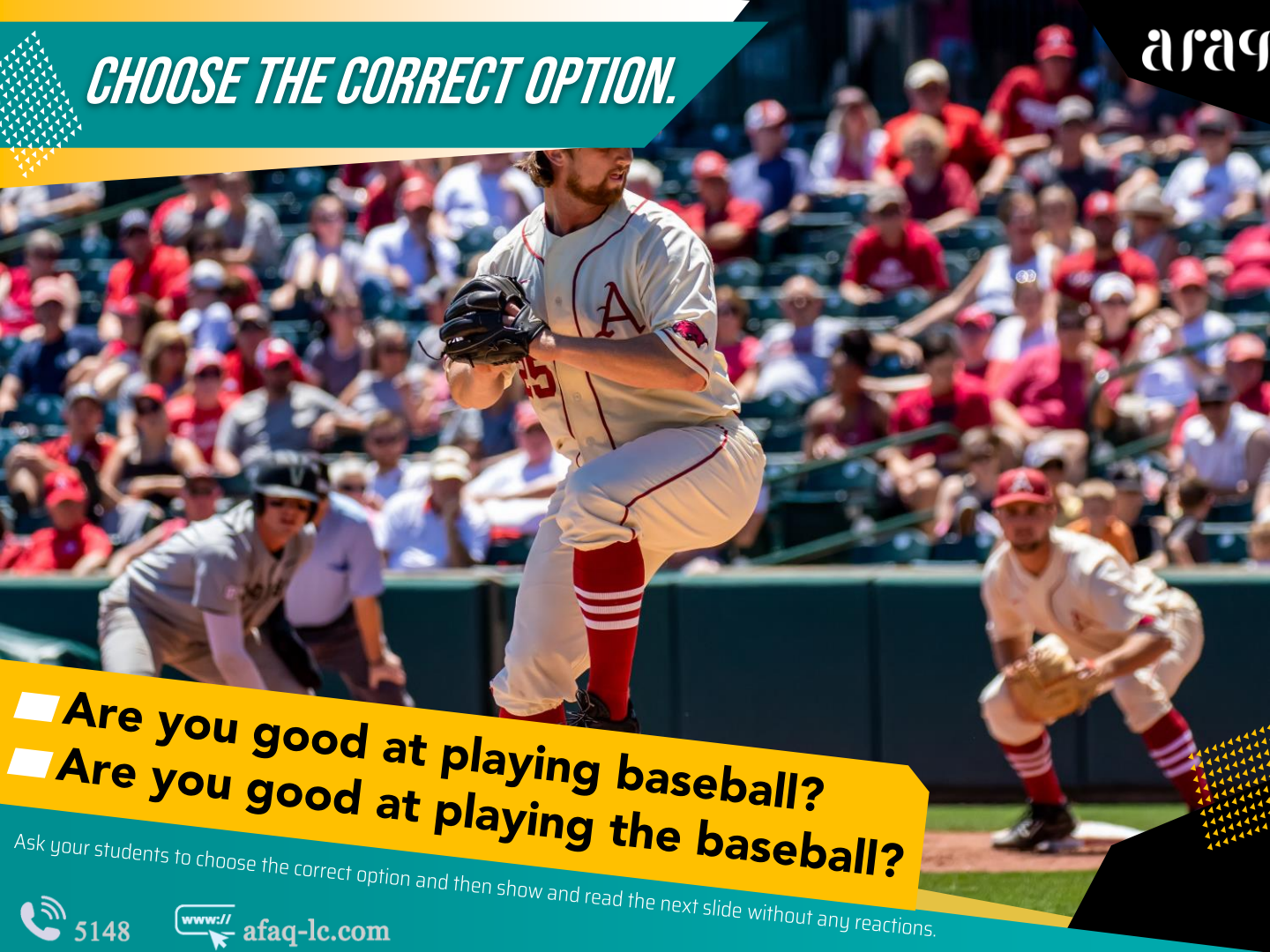
- The students had many problems with math.
- The students had many problems with the math.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



The students had many problems with math.

CHOOSE THE CORRECT OPTION.



- Are you good at playing baseball?
- Are you good at playing the baseball?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



Are you good at playing baseball?

CHOOSE THE CORRECT OPTION.



- He is the new soccer coach for the team.
- He is new soccer coach for the team.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



He is the new soccer coach for the team.

Watch the video and pay attention to the sentences.

Video source: *StartUp4.Grammar.Unit1.Lesson1-1*
Video source: *StartUp4.Grammar.Unit1.Lesson1-2*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drills.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.

Use no article before certain kinds of nouns

Abstract nouns	**Love** is blind.	Everyone has a right to **freedom**.
Languages	Millions of people speak **Spanish**.	**Chinese** is a difficult language to learn.
Fields of study	Do you like **politics**?	I'm going to study **law** when I graduate.
Sports and games	We sometimes play **chess**.	He's really good at **tennis**.

Notes

- Use *the* before a noun when
  - you know your listener is thinking about the same thing.
    *How do you like **the new Spanish teacher**?*
  - you have already mentioned an indefinite noun.
    *I'm going to a soccer game tomorrow. Do you want to go to **the game** with me?*
- Use *a / an* or *the* when the no-article noun is used as an adjective before a singular countable noun.
  *We went to **a history museum** last week. I can't believe **the soccer ball** costs $75!*
- Use *a / an* before a noun that is not specific.
  *Where can I buy **a travel book** about Guatemala?*

A ▶01-02 Listen. Check (✓) the article you hear (*a*, *an*, or *the*). If you don't hear an article, check "no article."

	a	an	the	no article
1.	☐	☐	☐	☑
2.	☐	☐	☐	☐
3.	☐	☐	☐	☐
4.	☐	☐	☐	☐
5.	☐	☐	☐	☐
6.	☐	☐	☐	☐
7.	☐	☐	☐	☐
8.	☐	☐	☐	☐
9.	☐	☐	☐	☐





C Complete the sentences with *a*, *an*, *the*, or Ø (no article).

1. All children should get an equal ___Ø___ education.
2. The dove is a symbol of _____ peace.
3. Did you meet _____ new English teacher?
4. I visited _____ art gallery last weekend.
5. Did you see _____ baseball game last night?
6. I learned _____ Japanese when I lived in Japan.
7. My friends are really into _____ table tennis.
8. I want to find _____ book about French cooking.
9. She teaches _____ history to college students.

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do part A in class. After a while have them do part B in breakout rooms.

IN PAIRS!



5 TRY IT YOURSELF

A MAKE IT PERSONAL Write three things you're interested in.

_____ _____ _____

B PAIRS Talk about your interests. Use *Not me* and *Me, too*.

A: I'm really into soccer.
B: Me, too. I'm also interested in...

HOMEWORK

B Anna and Jun are new students. They are talking after their English class. Complete the sentences. Write *a*, *an*, *the*, or Ø (no article).

Anna: Hey Jun! How do you like _____the_____ class?
1

Jun: Oh, it's great! Everyone is so nice. But learning _____ English is difficult!
2

Anna: I agree! I took _____ English class in my home country, but it seemed a lot easier then! So, some of us are getting together to watch _____ soccer game tonight Joe's Pizza. Would you like to join us?
3 **4**

Jun: Yes! I love _____soccer! What time is _____ game?
5 **6**

Anna: It starts at 7:00, but we're meeting at 6:00 in _____ school parking lot.
7

Jun: I have _____ math test at 5:00, so I might be a little late.
8

Anna: You can meet us at _____ restaurant, then.
9

Jun: Perfect! I'll see you there!

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B Anna and Jun are new students. They are talking after their English class. Complete the sentences. Write *a*, *an*, *the*, or Ø (no article).

Anna: Hey Jun! How do you like ___the___ (1) class?

Jun: Oh, it's great! Everyone is so nice. But learning ___Ø___ (2) English is difficult!

Anna: I agree! I took ___an___ (3) English class in my home country, but it seemed a lot easier then! So, some of us are getting together to watch ___a___ (4) soccer game tonight Joe's Pizza. Would you like to join us?

Jun: Yes! I love ___Ø___ (5) soccer! What time is ___the___ (6) game?

Anna: It starts at 7:00, but we're meeting at 6:00 in ___the___ (7) school parking lot.

Jun: I have ___a___ (8) math test at 5:00, so I might be a little late.

Anna: You can meet us at ___the___ (9) restaurant, then.

Jun: Perfect! I'll see you there!

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